



| CALENDAR DATES 2024 | | |
|---|--|--|
| 19 th NOVEMBER | YEAR 3 ROMAN DAY Details emailed 25.10.24 – please send your consent via the SchoolAPP | |
| 21 st NOVEMBER 9:30am & 1:30pm | OPEN DAY 2 FOR NEW STARTERS SEPTEMBER 2025 | |
| 22 nd NOVEMBER | PTA BRING A BOTTLE DAY (FOR THE CHRISTMAS FAYRE) NON UNIFORM Please see details below | |
| 28 th NOVEMBER | YEAR 4 EGYPTIAN DAY Details emailed 12.11.24 - please send your consent via the SchoolAPP | |
| 29 th NOVEMBER | PTA CHRISTMAS FAYRE & BAKE OFF COMPETITION Please see details below | |
| 5 th DECEMBER 5:00pm to 5:45pm | CHRISTMAS CAROL CONCERT – Join us for a communal sing and see your children's Christmas songs YEARS 1 TO 4 only | |
| 6 th DECEMBER 10:30am | THEATRE TRIP – THE KING'S POLAR BEAR – Years 1 to 4 YEARS 1M/1P/2M Details emailed 30.9.24 – please send your consent via the SchoolAPP | |
| 6 th DECEMBER 1:15pm | THEATRE TRIP – THE KING'S POLAR BEAR – Years 1 to 4 YEARS 20/3DR/3J Details emailed 30.9.24 – please send your consent via the SchoolAPP | |
| 10 th DECEMBER 1:15pm | THEATRE TRIP – THE KING'S POLAR BEAR – Years 1 to 4 YEARS 4G/4P Details emailed 30.9.24 – please send your consent via the SchoolAPP | |
| 12 th DECEMBER 9am & 2pm | EARLY YEARS CHRISTMAS NATIVITY Details to follow | |
| 18 th DECEMBER | CHRISTMAS DINNER & CHRISTMAS JUMPER DAY – NON UNIFORM Details to follow | |
| 19 th DECEMBER | CHRISTMAS PARTY DAY – WHOLE SCHOOL Details to follow | |
| 20 th DECEMBER 12:00pm to 12:30pm | FANTASTIC FINISH! - Parents/carers invited to come and see the children's learning then children to go home | |





Challenge Champions Last Week





| Bobcat: Jah-Nae | | |
|--------------------|--|--|
| 1M: Bobby | | |
| 2M: Myla-Valentine | | |
| 3DR: Rosie-Jean | | |
| 4P: Paisley | | |

Lynx: Jackson

20: Alma 3J: Toby 4G: George



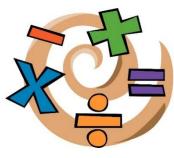


English Champion of the Week 8th November 2024





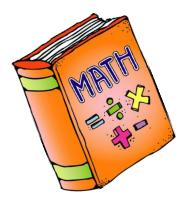




Maths Champion of the Week

8th November 2024





<u> Thank you</u>

Thank you to everyone who kindly donated to the Royal British Legion appeal, it is very much appreciated. Also, a big thank you to the Year 4 children who went to each classroom every day selling the remembrance day poppies. They have raised a tremendous amount of money!

We will let you know how much very soon!



<u>The School Council represented our</u> <u>school at the Remembrance Day Service</u> <u>in Leighton Buzzard on Monday.</u>









Year 1P



Participating in Remembrance Day Activities making their own poppies!













<u>Grandparents Afternoon Tea</u>

What a lovely afternoon of tea, scones & cake! It was wonderful to see all the Grandparents enjoy seeing their grandchildren perform and to see their topic books showing all their hard work they have done this half term. Here are a few photos from our special afternoon.....

































Year 4D Cluster Sports Festival at Brooklands Middle School













Well done on getting your certificates for 'Being Excellent Sports People'!















Chartwells Healthy Eating Workshop

L'or from Chartwells continued our healthy eating workshops with Years 1 & 4 this week. Here are some photos showing their marvellous creations!



































































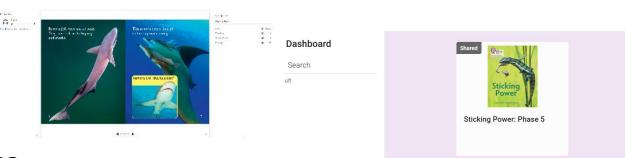


We have an exciting new online eBooks programme that allows children to access books to read at home.

Download the app – Collins Hub Or login at; <u>https://www.collinshub.co.uk/login/</u>

In the back of your children's reading logs, books will be their login details. You will have access to your children's dashboard. Click on the library icon to access the books to read.

If you do not have access to a device at home, please come to the school office to borrow a device..





It is that time of year again and time to prepare for the Santa Challenge!



When is the Santa Challenge Taking Place?

This year's Santa Challenge takes place between Monday 25th November and Friday 6th December.

What is the Santa Challenge?

The Santa Challenge is a virtual race where you travel from Bedfordshire to Santa's home in Lapland.

What do you need to do?

Each time you walk, cycle or scoot to school over the two weeks it counts as 1 mile. Parents travelling actively count too.

At the end of the challenge there will be a prize draw in your school of all pupils who complete the 10 days of the challenge will be entered.

Why are We Doing This?

Central

Bedfordshire

Central Bedfordshire Council encourage active travel—walking, park and striding, scooting and cycling to school.

Today's children spend less time outdoors. An active school run can be beneficial for children, parents, and carers alike. Active travel can also improve academic performance and concentration at school.

Prize Scooter

If you walk, scoot, cycle or park and stride every day throughout the Santa Challenge your name will be put into a draw and one of you will win a scooter from Santa.

Central Bedfordshire Council www.centralbedfordshire.gov.uk







At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators **ENCOURAGING CHIL** TO CHOOSE RESP

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

LEAD BY EXAMPLE 1

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build compatible and understanding of a there. empathy and understanding of others.

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PROMOTE ACTIVE LISTENING

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Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

ENCOURAGE THE USE 4 **OF "I" STATEMENTS**

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use 1" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

FOCUS ON BEHAVIOUR, 5 NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation. situation

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

Source: See full reference list on guide page at:

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STAY CALM AND TAKE BREAKS 6

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

START CONVERSATIONS 7 ABOUT RESPECT

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Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

SEEK COMMON 8 GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

AVOID MAKING THINGS PERSONAL 9 D

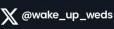
It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay cain and take breaks – as mentioned previously can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle what they can learn from it. What all they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.



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10 Top Tips for Parents and Educators

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active - and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike - so follow our top tips to help you ride with confidence.

CONSIDER CYCLE TRAINING

1

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikaability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

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USE A SUITABLE 2 BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or after and notive cycle to see what works best other adaptive cycle to see what works best.

TRY A CARGO BIKE 3

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well. well

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INSPECT YOUR CYCLE 3

4

It's a good idea to do some routine checks on It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

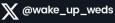
BRING SUITABLE 5 GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/teaching-cycle-safety



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cycling

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STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

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10 HAVE FUN!

START A

'BIKE BUS'

Cycling to school with other families is a

Cycing to school with other tamilies is a potentially fan experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

Keep in mind that cycling should be fun! A good

Keep in mind that cycling should be tun? A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

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OHE LION THE WITCH AND THE OVARDROBE

DECEMBER 2024 Friday 6th - 19:45 Saturday 7th - 14:30 Sunday 8th - 14:30 Friday 13th - 19:45 Saturday 14th - 14:30 Saturday 14th - 19:45

www.tadstheatre.org 07736838360 by C.S. Lewis dramatised by Theresa Heskins

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REMINDERS

Start & Finish Times for September 2024 – July 2025

| Year | Start time | Finish time |
|-------------|------------|-------------|
| Years 3 & 4 | 8.40am | 3.00pm |
| Years 1 & 2 | 8.40am | 3.00pm |
| Reception | 8.40am | 3.00pm |

PLEASE FOLLOW THE WAY SYSTEM AROUND THE SCHOOL, EVEN IF THIS MEANS YOU WALKING BACK AROUND THE BUILDING FOR A 2ND LAP.



Change of contact details/address

If you have changed your address or phone number recently, please let the school office know your new details. Thank you.



Absences/lateness

Can all parents ensure that all absences are reported to the School Office by 9.30am on the day of absence. It is also very important for the school to know if your child is sick, or if they have a medical appointment. If your child arrives into school late (after 8.45am), Parents are asked to please bring their child to the school office.



School App

We now have a new school app. It is available to download free from the App Store on any mobile device. Search for **'reach more parents by weduc'**. Please be sure to download the app onto your phone as it will be our main method of communicating via text with Parents.



PE Kit

September 2024 – Please can all children bring in their PE kits at the beginning of the week so they can change into them during school time on their nominated days.



School Lunches

Ordering and paying for school lunches is now done on <u>www.parentpay.com</u>. Parents should have received letters that features login details. Please order all school lunches by Thursday for the following week. If you have any queries, please call 01908 615705.

Beaudesert has a strict 'No Nuts' policy, and we ask parents to not send in food items such as peanut butter, cakes or biscuits that may contain nuts!



Advance bookings for **both the Breakfast club and After School Club** need to be made online at <u>https://www.kidzzoneclub.com/</u>. For same day bookings please can parents email <u>hello@kidzzoneclub.com</u> or call their office on 01525 591036 (between 9am and 3pm). Please note a parent/guardian must complete a 'Kidz Zone' child registration form either online via the website or with a member of the Kidz Zone team for the booking to be accepted – this information is required to meet Ofsted regulations.



Bikes and Scooters

Please can everyone remember to dismount bikes and scooters whilst on the school grounds, as accidents can occur on pathways at busy times.



Car Parking

Just a reminder for some parents when parking outside of the School that it is very important to park as considerately as possible. Parents and carers dropping their children off at school should not be parking on pavements. Car number plates may be reported to the Police if this continues to happen. <u>Can parents also remember that parking in the Staff car park or the Kitchen car park is also not permitted. Thank you.</u>