

Our World



Within this exciting topic the children will be learning about our amazing world and develop their map-reading skills.

We then go on to find out about the history and geography of the local area.

ENGLISH

In English we will be looking at the following texts and genres:

The Magic Paintbrush - Narrative
Climate Action - Magazine Article
Earthquake Non Chronological Report
The Gardener - Letter writing.

In reading we will continue to develop fluency, decoding and understanding of the text, whilst encouraging the children to deduct and infer the meaning of what is being implied. They will begin to make predictions about what they already know from the text to make future judgements.

We will be improving our spelling through revision of phonics and patterns and rules, whilst also continuing to use EdShed to support the children's spelling development.

MATHS

In Maths we will be covering:

Formal written multiplication
Division, including an introduction to long division
Time - days/weeks/months/years, telling the time (analogue and digital), duration of time
Problem solving
Tenths
Introduction of decimals
3-d shapes

SCIENCE

In Science we will be looking at 'Fossils and Soils' The children will learn that **soils** are made from rocks and organic matter. They will describe in simple terms how **fossils** are formed and learn about Mary Anning.

Next we will be learning about 'Plants'. They will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

HISTORY

In History we will learn about the history of the local area. To begin with we will explore early Leighton Buzzard and why people settled here. We will also look at how Leighton Buzzard shortened World war 1. They will explore how the High Street has changed over time, then specifically how shopping has changed since the 1950s. We visit the High Street to support this. Through this topic the children will develop a sense of chronology of the area and construct a timeline of key events.

GEOGRAPHY

In Geography the children will be locating different countries on a world map and counties on a map of England. They will identify the 8 points on a compass and begin to broaden their understanding of their map reading skills, including symbols and 4 figure grid references.

They will look at a local study - looking at the local physical features of the town as well as its transport links and industries that surround the area.

They will develop their fieldwork skills by visiting the High Street and constructing and labelling map of it.

ART /DT

We will be exploring art from a different culture with a focus on line and pattern. The children will know how to use close observation in drawings and know how to use sketches to produce a final piece of work.

COMPUTING

In computing the children will:
Learn the importance of and how to stay safe online.
Learn how to present work using a PowerPoint presentation

RE

In RE the children will learn how and why people try to make the world a better place. They will explore key role models who had an impact on changing the world, for example, Mother Theresa and begin to ask questions about the world they live in.

P.E

In PE the children will be developing their skills in tennis, netball, athletics and orienteering. They will focus on co-ordination, special awareness and ball skills in small groups and in teams. They will also have the opportunity to enjoy demonstrating various skills at Sports Day.

FRENCH

During our French lessons this term the children will be re capping previous knowledge of greeting, colours, months of the year, and parts of the body. They will progress on to speaking clearly and confidently and recognising familiar words in the written form.