

Year 1 – Spring A 2025

Castles and Palaces

Learning Intention: Through our Castles and Palaces topic we are deepening our understanding of different objects and buildings by considering what they are made of. We encouraging children to question why certain materials are used and investigate whether they float or sink. By the end of the topic we hope children are able to make comparisons across history and have a good understanding of the countries within the UK.

Maths

- To understand different measures
- To explore 2D and 3D shapes
- To know the days of the week and months of the year
- To be confident in my numbers to 20 and deepen my understanding of addition subtraction

English

- To explore stories, poems and information texts linked to history
- To continue to develop our sentence structure and use of punctuation

R.E

- To explore Christianity and Christians belief in God

History

- To learn about Queen Victoria and compare her to King Charles III.
- To compare how the role of individuals within castles and palaces has changed over time
- To learn about the significance of Charles Dickens and the Tower of London.

ICT

- To understand e-safety
- To use paint programs to create an image
- To be able to save a file.
- To improve my typing skills.

PSHE

- To explore different communities
- To consider what communities I am a part of

P.E

- To roll a ball at a target
- To underarm throw a ball at a target
- To catch a ball

Science

- To explore materials and understand the importance of their properties.
- To investigate floating and sinking.
- To consider what materials are man-made and natural
- To continue developing our understanding of seasons

Geography

- To name and locate UK countries
- To explore the flags representing UK countries
- To explore where different castles and palaces are built

Art/DT

- To create a moving picture
- To create a model of a castle
- To draw a castle from memory
- To understand primary and secondary colours
- To begin to explore shading
- To experiment using wrapping and weaving.

Year 1 – Spring B 2025

Super Food!

Learning Intention: Through our topic of Super Food we are deepening our understanding of different types of food and where they come from. We will be highlighting the importance of healthy eating by looking at diet and children will have to opportunity to apply this understanding by making a healthy snack. Within Science we will be exploring different plants and trees through and again, this knowledge will be applied within outdoor learning and practical activities such as planting sunflowers and carrots! Children will still have an opportunity to be creative through using fruit for still-life drawings, paintings and printing!

Maths

- Exploring numbers to 20 using part-part-whole and word problems
- Comparing amounts
- Ordering and comparing coins/money
- Counting in 2's, 5's and 10's
- Exploring non standard measures and simple standard measures

PSHE

- Exploring how to keep safe online and use the internet responsibly
- Understanding what money is and why we need it
- Considering different jobs and what job we might like to have

Science

- Dissecting and labelling a plant
- Labelling the parts of a tree
- Exploring flowers and trees in our local environment as well as the wild
- Planting and growing sunflowers and carrots
- Understanding why plants and trees are important

P.E – dodgeball

- To move in time to the music
- To move with control at different levels
- To perform a finished piece

History

- Exploring how food and the way we can cook has changed
- Understanding who Florence Nightingale and Mary Seacole were and why they are signifiant

English

- Consolidating our phase 5 sounds
- Continuing to develop our reading fluency
- Writing effective sentences on the traditional tale Little Red Riding Hood
- Writing effective sentences on The Last Stop on Market Street

R.E

- Learning the story of Holy Week (Easter story)
- To understand how Christians celebrate different parts of Holy Week – e.g. Palm Sunday, Good Friday, Easter Sunday

ICT

- Internet safety
- Using Beebots to explore simple programming

Geography

- Exploring where different types of food come from and why

Art/DT

- To create still life drawing and paintings
- To print with fruit and veg
- To create an outdoor sculpture
- To create a spring collage
- Exploring where foods come from and how processed foods change
- Chopping and peeling fruit to make a healthy snack